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## Abstract

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**MPPDA**  
Medicine Pediatric Program  
Director's Association

## Zooming Slowly:

# A Summary Report from the Curriculum Committee

Jaideep Talwalkar, Julie Venci, Himani Divatia, Carlie Stein & MPPDA Curriculum Committee



### Committee's Charge for 2021-2022

The Curriculum Committee sought to make progress on high-interest topics identified at the 2020 national meeting. Committee members self-selected areas of interest and corresponded in smaller working groups throughout the year.

**Working Groups 2021-2022:**

**Advocacy**  
Board Prep  
Anti-racism & DEI  
National MP Generations  
Ambulatory curriculum/XY

**Wellness**  
Telemedicine  
Residents vs Educators  
National MP Generations  
Ambulatory curriculum/XY

**Committee Members 2021-2022**

<p><b>Jaideep Talwalkar</b>, UST Dallas <b>Julie Venci</b>, University of Colorado <b>Himani Divatia</b>, University of Colorado <b>Carlie Stein</b>, University of Alabama at Birmingham <b>Jaideep Talwalkar</b>, UST Dallas <b>Julie Venci</b>, University of Colorado <b>Himani Divatia</b>, University of Colorado <b>Carlie Stein</b>, University of Alabama at Birmingham <b>Jaideep Talwalkar</b>, UST Dallas <b>Julie Venci</b>, University of Colorado <b>Himani Divatia</b>, University of Colorado <b>Carlie Stein</b>, University of Alabama at Birmingham</p>	<p><b>Talwalkar, Jaideep</b>, UST Dallas <b>Venci, Julie</b>, University of Colorado <b>Divatia, Himani</b>, University of Colorado <b>Stein, Carlie</b>, University of Alabama at Birmingham <b>Talwalkar, Jaideep</b>, UST Dallas <b>Venci, Julie</b>, University of Colorado <b>Divatia, Himani</b>, University of Colorado <b>Stein, Carlie</b>, University of Alabama at Birmingham <b>Talwalkar, Jaideep</b>, UST Dallas <b>Venci, Julie</b>, University of Colorado <b>Divatia, Himani</b>, University of Colorado <b>Stein, Carlie</b>, University of Alabama at Birmingham</p>
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### Advocacy

**Dr. Venci**, University of Colorado Med-Peds  
**Carlie Stein**, University of Alabama at Birmingham Med-Peds  
Collaborated with NMPRA to develop a 3-part Advocacy Webinar Series:

March 28: Career as a Physician-Advocate  
April 25: Writing OPs  
May 30: Communicating with Legislators

**Anti-racism & DEI**  
**Dr. Venci**, University of Colorado Med-Peds  
Developed a survey sent to Med-Peds programs to learn about current anti-racism and DEI curricula and opportunities for collaboration.

How important would your program be in doing a shared anti-racism lecture versus one of our Med-Peds programs?



### Board Prep


**Himani Divatia**, ChristianaCare/Honolulu Med-Peds  
Developed a Med-Peds board review toolkit with an emphasis on 3 focus areas:

- Predictors of board failure for MP residents based on ITE scores
- Board preparation resources and coaching plans
- Metrics for identifying at-risk residents


### Learning Community

**Full Committee Project**  
The Learning Community is a database of curriculum resources that MPPDA members have developed and utilized at their home programs. Members can share solutions to common problems to promote collaboration.

Submit your "Good Idea"



Check out the database



### Statement of Purpose

The MPPDA Curriculum Committee serves to develop and share best practices in teaching curricula for med-peds trainees, with emphasis on curricula that address the unique needs and challenges of combined training programs or those transition of med-peds emphasis to strengthen categorical programs

### Future Directions

- Continue to submit submissions for the Learning Community
- Highlight innovations via "Curriculum Corner" announcements to listserve
- Explore future curricular needs of MPPDA membership
- Facilitate exploration across programs for creation of more robust scholarship

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