

# Development of a Substance Abuse Prevention Curriculum for At-Risk South Florida Youth

Solina Pierre-Gilles $^1$ , Cathaerina Appadoo $^2$ , Julie Jacko $^3$ , Katherine Cohen $^3$ , Arkene Levy $^4$ , Timothy Page $^5$ , Michael Parker $^6$ , François Sainfort $^5$ 

1. Medical Education, Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine, Fort Lauderdale, FL, USA 2. Miscellaneous, Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine, Fort Lauderdale, FL, USA 3. Population Health, Nova Southeastern University, Fort Lauderdale, FL, USA 4. Medical Education (Pharmacology), Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine, Fort Lauderdale , USA 5. College of Business, Nova Southeastern University, Fort Lauderdale, FL, USA 6. Pharmacology, Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine, Southeastern University, Fort Lauderdale, SL, USA 6. Pharmacology, Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine, Davie, USA

Corresponding author: Solina Pierre-Gilles, sp2327@mynsu.nova.edu

## Categories: Epidemiology/Public Health

Keywords: curriculum, youth, south florida, substance abuse prevention

### How to cite this poster

Pierre-Gilles S, Appadoo C, Jacko J, et al. (2021) Development of a Substance Abuse Prevention Curriculum for At-Risk South Florida Youth. Cureus 13(9): e.

## Abstract

## Introduction

The NSU Department of Population Health developed the South Florida Community Coalition, an organization with 7 youth-serving organizations in Broward, Palm Beach and Miami Dade counties. The purpose of the coalition is to increase awareness on substance abuse through campaigns and 8 curricular modules for the distribution to youth-serving professionals, parents and teens. The curriculum is targeted for LGBTQ+ and minority teens, who experience higher rates of substance abuse than their peers. 1,2

## Methods

The modules focus on education about the effects of drug classes, including opioids, vaping, and stimulants. They also include strategies for reducing drug use, like refusal skills and stress-coping mechanisms. The modules contain informational videos supplemented by case-based learning and self-assessment quizzes. Deployment will begin virtually in September 2021 with sessions facilitated by members of the research team.

#### Outcomes

The target number of youth participating in the curriculum in 2021 is 1140. We will administer pre-surveys before curriculum implementation and post-surveys after each module to assess knowledge and attitude changes regarding substance abuse. These surveys will additionally measure differences recorded between student demographics, including age and gender. We will assess the efficacy of each module by collecting post-implementation feedback to gauge student engagement and enjoyment of the curriculum.

## Discussion

This curriculum has the potential to impact youth within the youth-serving organizations currently partnered with us, and to expand among additional programs in the tri-county area. We will modify the modules based on feedback and continue to disseminate education that aims to reduce substance abuse among youth.

Open Access Published 09/10/2021

#### Copyright

© Copyright 2021 Pierre-Gilles et al. This is an open access poster distributed under the terms of the Creative Commons Attribution License CC-BY 4.0., which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Distributed under Creative Commons CC-BY 4.0