

## Teaching Residents about Health Care Transition

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### Abstract

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## Teaching Residents about Health Care Transition

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### Background

- Recently published goals and objectives for Health Care Transition (HCT) curriculum in *Pediatrics* (2018)
- We want to help program directors implement HCT curriculum in their programs

### Methods

- Recruited 21 med-peds programs to participate in learning collaborative
- Programs were randomly selected into two groups:
  - Curriculum Development group (14)
  - Learner Evaluation group (7)
- Used Breakthrough Series (BTS) methodology learning collaborative
  - Centralized administration
  - Monthly TA calls
  - Baseline data, ongoing data, post-intervention data
- Timeline: July 2018 – March 2019 (not including dates for post-intervention data)

### Goal

- Create toolkit from which program directors can pull from in order to enrich/start implementing HCT curricular activities

### Data

- Program self-assessments measured at 7 and 6 consecutive time points in the Curriculum and Evaluation groups, respectively

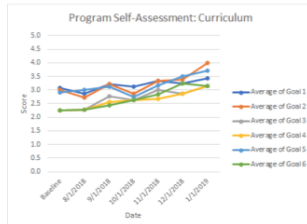


Figure 1. Run chart of Program Self-Assessment for the Curriculum Development group

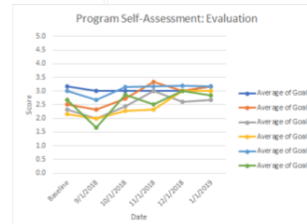


Figure 2. Run chart of Program Self-Assessment for the Learner Evaluation group

Goal	Description
1	Residents are able to demonstrate knowledge and skills of the issues around the transition from pediatric to adult care for YSHCN.
2	Residents understand the development and psychosocial aspects of transitioning to adulthood for YSHCN.
3	Residents understand how YSHCN and their families are impacted by insurance policies and social services as they age from childhood to adulthood.
4	Residents understand and address the educational and vocational needs of YSHCN.
5	Residents are able to apply knowledge of health care systems to their practice environment and beyond to improve patient care and transition policies for YSHCN.
6	Residents are able to apply knowledge of health care systems to their practice environment and beyond to improve transition policies for YSHCN.

Table 2. HCT Curriculum Goals

### Toolkit

- Materials include:
  - EMR dot-phrases
  - Patient summary templates
  - Modules
  - Cases
- As we continue post-collaborative assessments, we also continue collecting materials from programs
- We plan on disseminating material to MPPDA network via website

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